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The Role Of Parental Upbringing In The Emotional Social Of Young Children Through Traditional Games In The Village Of Dukuh dempok, Wuluhan District, Jember District

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| ABSTRAK  The purpose of this study is to preserve the traditional cucublak suweng game as an effort to distract children from gadgets addiction the role of parenting in the village of dukuh dempok. Which is where in the village of dukuh dempok there isa problem with children of an early age, which is that most of the early children there have experienced a lack of social interaction with their parents and their surroundings, including those of their peers, where children often play gadgets and consequently lack obedience to parental commands. The role of effective parenting is like the role of parent upbringing in the family which means the parent's habit of leading, nurturing and guiding children in the family. Nurturing in the sense of caring for, educating, guiding by helping, and training in all things. Because every child deserves to get a growth that matches his stage of development. Through traditional games, the roles of parents are essential to encourage a child's emotional social development even more than the child's social interaction. The type of research methods used is qualitative descriptive. The study is set up in the village of dukuh dempok district Wuluhan district. Based on studies, the role of the parenting pattern in the village of dukuh dempok through traditional games cucublak suweng affected social interaction and could instill education karakt.  Keywords: *Roles of parental upbringing, emotional social, traditional games, early childhood children* |

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**INTRODUCTION**

Every child has the right to receive growth and development appropriate to his or her stage of development. One of them is the stage of early childhood development which is active in socializing in the surrounding environment. Where early childhood is the most appropriate time to lay the first and foremost foundation in developing various physical, cognitive, language, artistic, social emotional, spiritual, self-concept and independence potentials and abilities..

According to Gunawan and Muhabbatillah (2019), parenting is the leadership and guidance given to children regarding their life interests. Parenting patterns in the family mean the habits of parents in leading, nurturing and guiding children in the family. Nurturing means taking care of it by caring for it, educating it, guiding it by helping it, and training it in all things. There are several parenting patterns that parents can apply, namely permissive, authoritarian and democratic parenting patterns. One of them is the permissive type of parenting, where this type of parenting style frees up the child's activities with low control so that the child will be free. Where later children will be free to carry out their own activities, in a journal (Azwi et al., 2022).

Ahmad (2012) stated that, "Social emotional development are two different aspects, but in reality they influence each other" in the journal (Solihah et al., 2020). Meanwhile, social meaning is a process of children learning how to interact with existing social rules. Besides that, according to Maccoby (1998), each culture provides its own way of introducing the values they adhere to. During childhood, culture introduces values through various games. Nowadays, it is usually referred to as traditional games, considering the large number of games created with modern technology and produced globally. This is because games function as mediators in learning cultural values, as well as helping to learn cultural standards and behavioral practices expected by society (Mukhlis & Handani Mbelo, 2019).

Through traditional games, the role of parents is very necessary to encourage children's social emotional development, especially children's social interactions. According to Irman (2017), in his research, he stated that several social values contained in traditional games include children being trained to share with friends, taught communication skills, building empathy and working together in groups, in the journal (Ulwiyatul hidayat, Annisa Ariani, 2019).

Indonesia is a country that has a diverse cultural heritage, one of which is traditional games played in Dukuh Dempok Village, Wuluhan District, Jember, including hide and seek, engklek, fort, sepak tekong. Through this game, it can provide an opportunity for the role of parenting styles in the social and emotional aspects of early childhood as well as to instill the values of cultural sustainability.

Based on observations in December 2022 - May 2023, it was found that in Dukuh Dempok Village there was a lack of social interaction between early childhood children with their parents and the surrounding environment, including their peers, where children played with gadgets more often and this resulted in them being less obedient to their parents' orders. So in this village, several parents have suggested preserving the traditional game cublak-cublak suweng as an effort to divert children's attention from gadget addiction. Given these problems, the role of parenting styles which aims to develop social emotional development, especially social interaction in early childhood, is really needed through traditional games in the form of cublak-cublak suweng in Dukuh Dempok Village. So the researcher wants to write this research regarding the role of parents in the traditional game cublak-cublak suweng.

problems encountered in Dukuh Dempok Village. This research proposes a problem formulation, namely: What is the role of parenting patterns in the social and emotional nature of early childhood, especially in social interactions through traditional games in Dukuh Dempok Village, Jember Regency

**THEORETICAL BASIS**

A. The Role of Parenting Styles

According to Gunawan and Muhabbatillah (2019), parenting is the leadership and guidance given to children in relation to their life interests. Parenting patterns in the family mean the habits of parents, fathers, or mothers, in leading, nurturing and guiding children in the family. Nurturing means looking after him by looking after and educating him, guiding him by helping, training, and so on.

According to Robbiyah, et al (2018) stated that the right mother's parenting style will form children who have positive social intelligence. The ability to process emotions and social well in oneself and others, using these feelings to guide thoughts and actions. This is in accordance with the opinion that good and correct maternal education will greatly influence the child's social development. The needs provided through maternal parenting will give young children the opportunity to show that they are part of the people around them (Azwi et al., 2022).

Menurut (Santrock, 2018) A person begins their first reciprocal relationship or social interaction within the family environment. According to Mansur (2009), children's interactions with their peers can develop the necessary skills and achieve maturity in social relationships (Ulwiyatul Hidayat, Annisa Ariani, 2019).

B. Perkembangan Sosial Emosional Anak Usia Dini

(Solihah et al., 2020) stated that, "Social emotional development is two different aspects, but in reality they influence each other”. Menurut (Hurlock, 2001) Social emotional development is the development of behavior that is in accordance with social guidance, where emotional development is a process where children practice social stimuli, especially those obtained from group demands and learn to socialize and behave., (Saimun, 2022).

(Saimun, 2022) states that early childhood social development is a form of maturity in interacting with the people around them from the social relationships they engage in. According to Janah et al (2019) stated that, children's social emotional development is a child's skill to adapt to the surrounding environment, make friends that involve emotions, thoughts and behavior., (Fitri et al., 2022).

C. Traditional Games

(Hariyanto, 2016) states that each culture provides its own way of introducing the values they adhere to. During childhood, culture introduces values through various games. Now they are called traditional games, considering the large number of games created with modern technology and produced globally.

Children are able to develop social emotional development related to self-awareness, self-management, social awareness, relationship building skills and responsible decision making. In addition, games designed intentionally in a learning context enable children to become independent individuals by developing a sense of privacy, understanding the importance of acting independently and freely, and developing decision-making and creative thinking skills.

According to Munawaroh (2015), using the cublak-cublak suweng game learning model can develop children's social skills. This intervention was carried out in 2 meetings, in each meeting there were 4 activities provided in accordance with the determined RKH. This intervention was proven to be effective in improving social skills in children, where the results showed poor results during the pretest, but improved after the intervention was given. According to Iswinarti (2017), the cublak-cublak suweng game can also improve children's social development abilities. This game trains children so that they are able to socialize and communicate with peers well, fostering cooperation by communicating to trick the losing player into not being able to guess who is holding the stone. This game can increase social interaction because this game is played together, (Ulwiyatul hidayat, Annisa Ariani, 2019).

(Mukhlis & Handani Mbelo, 2019) stated that this research will focus its study on the values in traditional games that contribute to children's social emotional development. According to (Santrock, 2018) Social emotional development is a process that includes changes in an individual's relationships with other people, changes in emotions and changes in personality.

**RESEARCH METHODS**

This study used descriptive qualitative method. This method is used because it wants to reveal facts, phenomena, variables and circumstances that occur and present events as they are. This research interprets and explains the data based on the current situation, the attitudes and views that occur, the attitudes and views that occur in society, the main discussion in question is the role of teachers in developing the social emotional intelligence of early childhood at Ar-Rahman Kindergarten(Sarmanu, 2017)

The data analysis method used is the Miles and Huberman model. There are three data analysis activities that I will use here, including: (1). Reducing the data, the data I got from various sources/references was selected, summarized, looking for the main things related to the role of parental parenting in the social and emotional nature of early childhood, especially in social interaction through traditional games (2). After reduction, the next step is to display the data in the form of descriptions, (3) Drawing conclusions and verification, it is hoped that there will be new findings that have never existed before. These findings are in the form of descriptions or images of objects that were previously unclear, so that after research they become clear

**DISCUSSION RESULT**

Based on the results of observations and observations in Dukuh Dempok Village in December 2022 - May 2023, it was found that on average the role of parents' parenting towards young children is still not optimal, where children are left to play with gadgets for too long resulting in social interaction with their environment and even with their own family. it is still not well established, for example, as happened in Dukuh Dempok Village, many parents let their children play with gadgets without observing a reasonable time limit. Parents in Dukuh Dempok Village mostly work as farmers and housewives. There are parents who think that as long as their children play on their gadgets alone and are quiet then the parents are calm. However, by allowing young children to play with gadgets, this has an impact on aspects of the child's development and growth, especially on the child's social interactions. This is proven by research in the Bumi Rejo Permai Housing Environment where researchers stated that the influence of gadget use in early childhood really influences children's social interactions. (Kusumanugraha, 2020).

In line with this, one of the efforts to overcome young children in Dukuh Dempok Village who often play with gadgets is to provide a parenting role for young children through traditional games, where through this parenting role the aim is that children can develop social-emotional aspects. especially in children's social interactions. The traditional game given in Dukuh Dempok Village by parents to children is the Cublak-Cublak Suweng game. This game is a game that can train children's motor coordination, train them in problem solving, concentration, develop a sense of empathy, sportsmanship, train patience, and train children to be able to control their emotions. Apart from that, the cublak cublak suweng game is a game that can improve social development abilities by training children to be able to socialize well, build cooperation and communicate. (Ulwiyatul hidayat, Annisa Ariani, 2019).

The role of parents in Dukuh Dempok Village:

a. The Role of Parents as Companions

Where parents in Dukuh Dempok Village are involved in playing with the children. The role of parents as a companion to the game, one of which is to be the leader or guide of the game, such as singing the Cublak-Cublak Suweng song, and explaining the rules or how to play the traditional game Cublak-Cublak Suweng so that parents are also involved from the start of the game until the game is finished. . Thus, the role of parenting in Dukuh Dempok Village through the traditional game cublak-cublak suweng is a mentoring role. Where parental assistance for early childhood is important to achieve the child's development process. In line with this, (Rohmiyatun, 2009) One of the roles of parents in the child's development process is mentoring. Every child needs attention from their parents, some parents work and come home tired, causing a lack of parental support for their children

The role of assisting parents in Dukuh Dempok Village through the traditional game cublak-cublak suweng also provides several benefits or influences on aspects of early childhood development and growth. Some of the benefits are that it can train children's motor coordination, train them in problem solving, concentration and children's social and emotional development. In line with this, (Ulwiyatul hidayat, Annisa Ariani, 2019) in the game cublak-cublak suweng you can train motor coordination in children, train them in problem solving, concentration, develop a sense of empathy, sportsmanship, train patience, and train children to be able to control their emotions. Apart from that, the cublak-cublak suweng game is a game that can improve social development abilities by training children to be able to socialize well, build cooperation and communicate.

n line with this, the researchers concluded that the role of parental assistance in Dukuh Dempok Village influences children's social interactions, where children play with their peers and the parents who accompany them. So the traditional game of cublak-cublak suweng is played together and the singing that accompanies the game makes children happier. According to (Ulwiyatul hidayat, Annisa Ariani, 2019) states that the Cublak-Cublak Suweng game is a traditional game that is played by more than one child and is played with singing so that it can cause joy and it is hoped that this traditional game will develop social interaction skills in children.

b. The role of parents as a support system

Apart from the mentoring role, the parenting role of parents (especially mothers) in Dukuh Dempok Village also provides a role as material support (funds) in the cublak-cublak suweng game in the form of giving prizes to those who survive the game or are the winners of the game. The prizes that parents have planned for the game are drawing books, colors, crayons or painting tools. The prize is packaged in the form of a gift, the aim of which is to attract attention and foster curiosity in children. So with this prize, it will attract the attention of young children in Dukuh Dempok Village and will build their enthusiasm for participating in the game and interacting socially with the surrounding environment, including their peers and parents.

In the material or financial support system related to giving gifts, parents (especially mothers) in Dukuh Dempok Village created a system in the form of contributions, so as not to burden just one party. Apart from that, the existence of this fee system also makes it easier for the host who is the venue for the traditional game of cublak-cublak suweng. In line with this, the contribution funds are also allocated for consumption by children who play. This aims to ensure that young children in Dukuh Dempok Village enjoy participating in the game, so that the existence of the cublak-cublak suweng game in Dukuh Dempok Village will generate a lot of interest among young children in the village, so that the cublak-cublak suweng game can be preserved..

Apart from material/financial support from parents (especially mothers) in Dukuh Dempok Village, there is also non-material support. The non-material support provided is in the form of positive support to children. Parents provide motivation and encouragement to children, so that children can happily participate in the traditional game of cublak-cublak suweng. support and encouragement from parents greatly influences a child's mood.

Therefore, when children get full support, whether in the form of material or non-material support, children will feel happy when playing this game. With the happy feelings that arise from parental support, children will want to play the cublak-cublak suweng game again. This is in line with research. (Yuliya, 2019) states that parental support refers to the notion of social support, social support is usually defined as the existence or availability of people on whom we rely on people who tell us that they care, value and love. One form of role as a parent that can be given to their children is providing support (attention and affection) to help the child's growth and development, parental support is assistance that individuals receive from other people or groups around them, which makes the recipient feel comfortable, loved, and valued .

c. The Role of Parents as Preservers of Traditional Game Culture

The cublak-cublak suweng game is a traditional game that needs to be preserved, where with this research, one of the roles of parents in Dukuh Dempok Village is to preserve it so that the game doesn't just stop like that. However, it is still played to maintain sustainability and build social interaction and instill character education in early childhood in Dukuh Dempok Village. In line with this, (Lenny Verawati, Ali formen, 2020) Traditional games need to be explored and developed in early childhood education so that the noble values contained in traditional games will grow children's character. Therefore, the role of parents in preserving traditional games is also very much needed by young children. Because the role of parents in preserving the cublak-cublak suweng game can lead young children to get to know their culture.

In line with this, the role of parents in Dukuh Dempok Village requires efforts to preserve traditional games such as the cublak-cublak suweng game. One of the efforts made by parents in Dukuh Dempok Village to preserve traditional games is through Play Groups. With Play Groups, it is easier for parents to introduce and preserve the game of cublak-cublak suweng. However, the role of parents is more important to encourage and motivate their children in preserving traditional games. Because preserving culture by playing traditional games means that the players bring these traditional games to life in the midst of society's life which continues to develop and change.

After the experiment was running, over time the role of parenting in Dukuh Dempok Village through the traditional game cublak-cublak suweng could have an influence on children, namely that in the future children would want to play again and again. So that children's social interactions with their environment, peers and parents are well established, apart from that, children can also instill good character education. Over time, this gives children results, one of which is that children obey their parents and don't play as often. gadgets. So, through these observations it can be concluded that the role of parental parenting through traditional games has a very positive influence on children's social emotional development, namely in the form of early childhood social interactions in Dukuh Dempok Village..

In line with social interaction, if basic values like this are removed then parents will become the role of parents who are unable to preserve the local wisdom of their own community, especially maintaining the educational values of preserving traditional games themselves. In the role of parents for young children, traditional games are very important. It is important to know that parents must develop it for the sake of the resilience of the nation's culture, because the role of parents must be aware that culture is a noble value for the Indonesian nation. For this reason, the role of parents in Dukuh Dempok Village needs to know and appreciate the ways of life from the past.

The role of parents in Dukuh Dempok Village is being able to develop the preservation of traditional games in light of current advances in technology, information and communication such as developing games with traditional games. So, by combining modern games with traditional games we will be able to preserve modern-based traditional games. (Handayani, 2016) stated that modern or Android-based traditional Indonesian children's games are one of the means for application makers to be able to introduce traditional Indonesian children's games which are now difficult to find, especially in urban areas..

Conclusion

Based on the results of observations and observations that have been carried out in Dukuh Dempok Village regarding "The Role of Parenting Patterns in the Social and Emotional Life of Early Childhood Through Traditional Games in Dukuh Dempok Village, Wuluhan District, Jember Regency". It can be concluded that the role of parental parenting in Dukuh Dempok Village through the traditional game cublak-cublak suweng influences social interactions and can instill character education in early childhood. In line with this, the role of parenting provided by parents (especially mothers) in Dukuh Dempok Village towards early childhood is: a). The role of parents as companions, b). The role of parents as financial support, and c). The role of parents as Preservers of Traditional Culture. Through these three parenting roles, it has an influence on children's social emotions in the form of children's social interactions with parents, the surrounding environment and their peers. Apart from that, the role of parenting in Dukuh Dempok Village through traditional games also influences children's character education, where children in Dukuh Dempok Village can be more obedient to their parents and children can play less with their gadgets.

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